

# Learning Objectives

Monday, March 20, 2023 1:48 PM

**The workbooks used for L8 to L12 are found in the files folder of Canvas. Lecture 10 will use Workbook 7. The drawings used are found in**

<https://my.civil.utah.edu/~bartlett/CVEEN%201400/Drawings/>

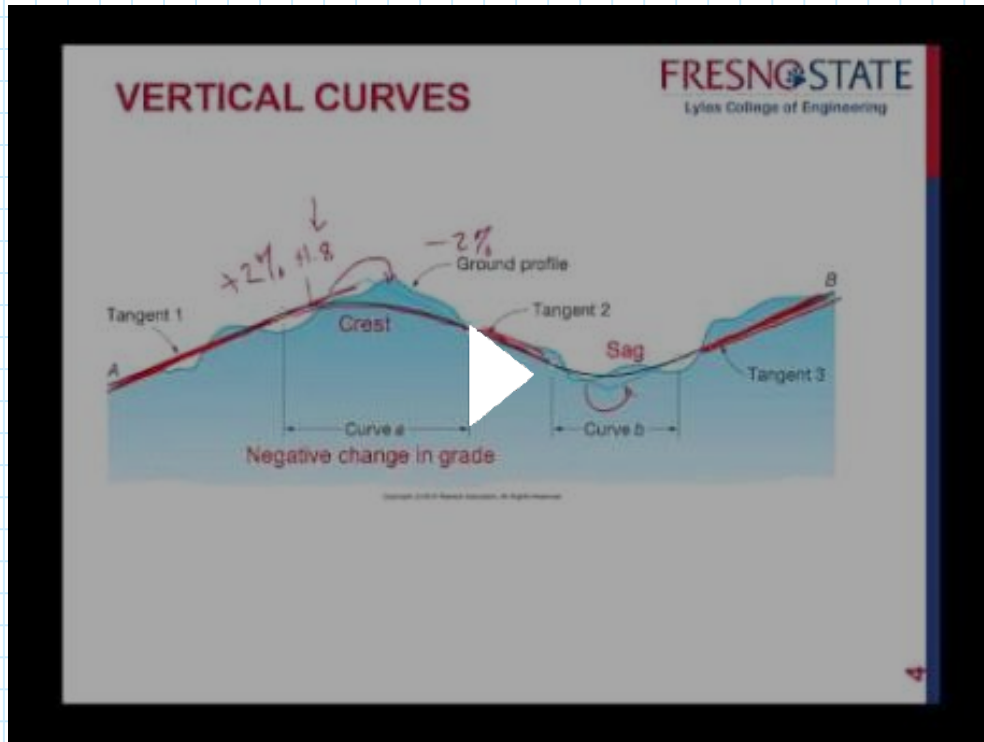
CVEEN 1400 Computer Aided Design  
Assignment 10

1. Finish Exercise 1 – Exercise 1: Reviewing Grading Settings from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. **No file submission is required for this exercise.**
2. Finish Exercise 2 – Exercise 2: Creating Grading Criteria from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-1.dwg Exercise 2 lastname first name.pdf**. Upload this file to Canvas.
3. Finish Exercise 3 – Exercise 3: Creating Grading Styles from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-1.dwg Exercise 3 lastname first name.pdf**. Upload this file to Canvas.
4. Finish Exercise 4 – Exercise 4: Creating Feature Lines from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-1.dwg Exercise 4 lastname first name.pdf**. Upload this file to Canvas.
5. Finish Exercise 5 – Exercise 5: Assigning Feature Lines from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-1.dwg Exercise 5 lastname first name.pdf**. Upload this file to Canvas.
6. Finish Exercise 6 – Exercise 6: Creating a Grading from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-1.dwg Exercise 6 lastname first name.pdf**. Upload this file to Canvas.
7. Finish Exercise 7 – Exercise 7: Editing the Grading Elevation from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-4.dwg Exercise 7 lastname first name.pdf**. Upload this file to Canvas.
8. Finish Exercise 8 – Exercise 8: Balancing Cut and Fill Volumes from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-4.dwg Exercise 8 lastname first name.dwg**. Upload this file to Canvas.
9. Finish Exercise 9 – Exercise 9: Editing the Grading Criteria from WorkBook 7 -AutoCad\_Civil\_3D\_Grading tutorial file. Save the file from this exercise as **Grading-3A.dwg Exercise 9 lastname first name.pdf**. Upload this file to Canvas.

# Introduction to Grading

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## Vertical Curves-Part 1



Steven F. Bartlett, 2019

# Introduction to Grading

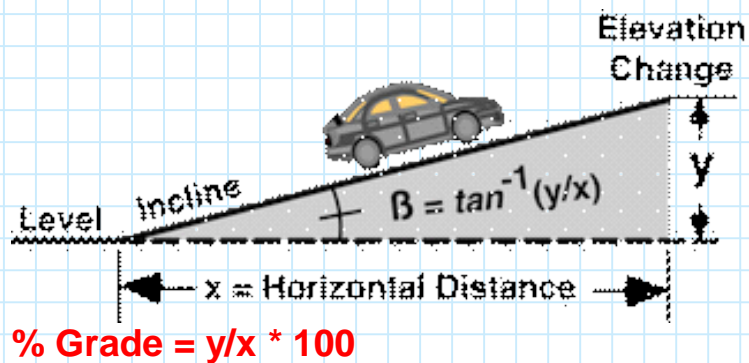
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## Introduction to Grading (cont.)

"**Grading**" a road means to smooth out the roadbed with earthmoving equipment during the construction phase. In this article, **the grade of a road is defined as a measure of the road's steepness as it rises and falls along its route.** In other words, it is the magnitude of its incline or slope.

[Grades, Highway | Encyclopedia.com](https://www.encyclopedia.com/education/news-wires-white-papers.../grades-highway)

<https://www.encyclopedia.com/education/news-wires-white-papers.../grades-highway>



When downhill grades are too steep is can cause problems with breaks overheating.

When uphill grades are too steep, then heavy trucks have problems climbing the hill or mountain.



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## Grading (continued)

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Steep Downhill grades cause problems with braking for large trucks



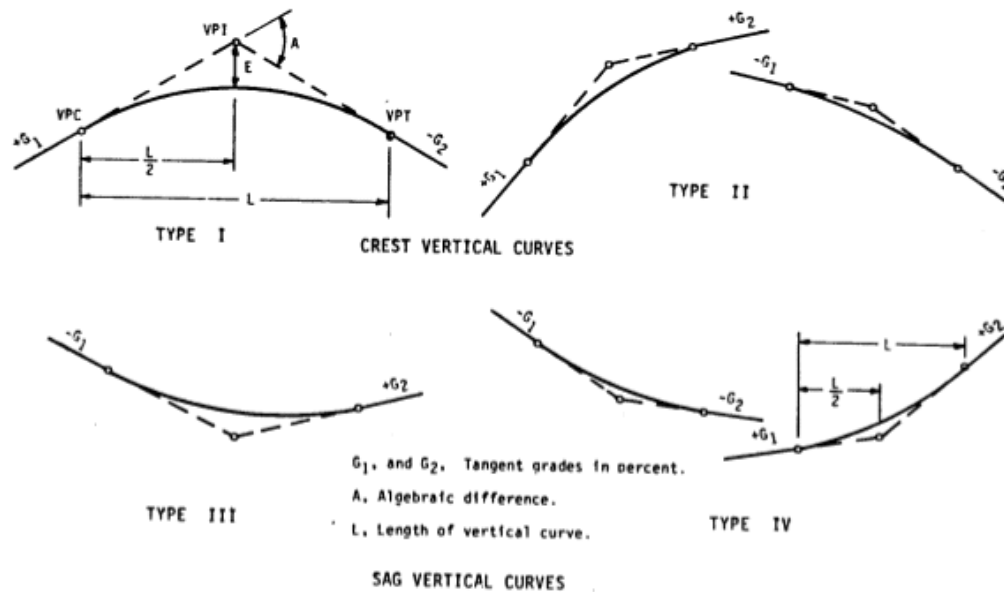
Emergency Runaway Truck Ramps



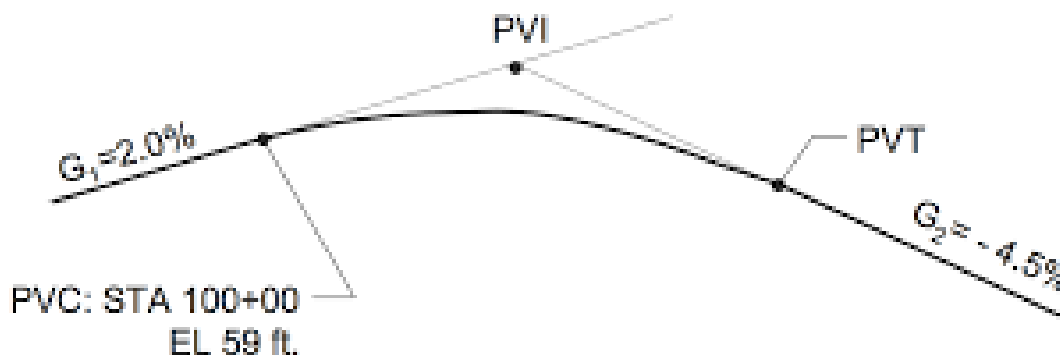
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## Crest Curves

# Types of Vertical Curves



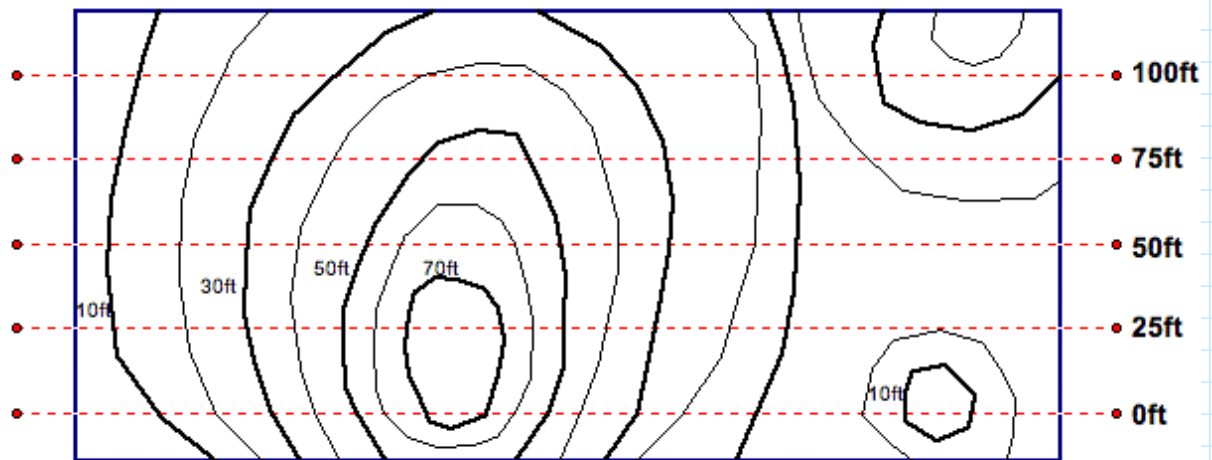
A 400 ft. equal tangent crest vertical curve has a PVC station of 100+00 at 59 ft. elevation. The initial grade is 2.0 percent and the final grade is -4.5 percent. Determine the elevation and stationing of PVI, PVT, and the high point of the curve.



[http://priodeep.weebly.com/uploads/6/5/4/9/65495087/geometric\\_design.pdf](http://priodeep.weebly.com/uploads/6/5/4/9/65495087/geometric_design.pdf)

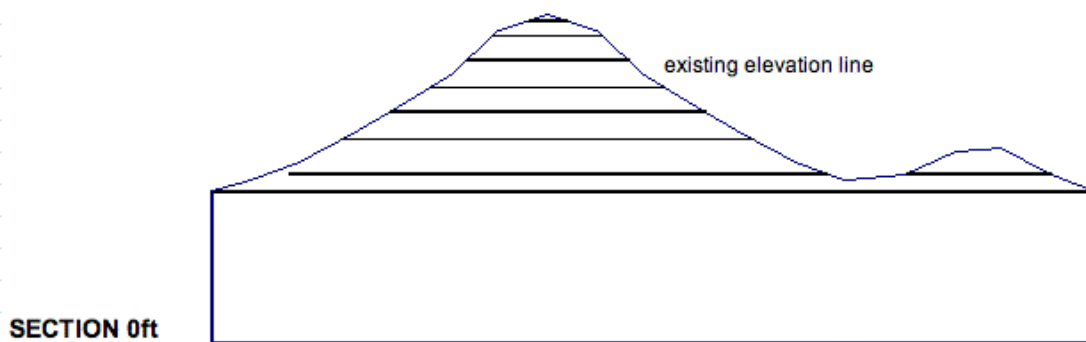
# Cut and Fill

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topography map

<http://jwilson.coe.uga.edu/EMAT6680/Parsons/MVP6690/Essay3/cutfill.html>



Cross-Sectional View (Not Profile View)

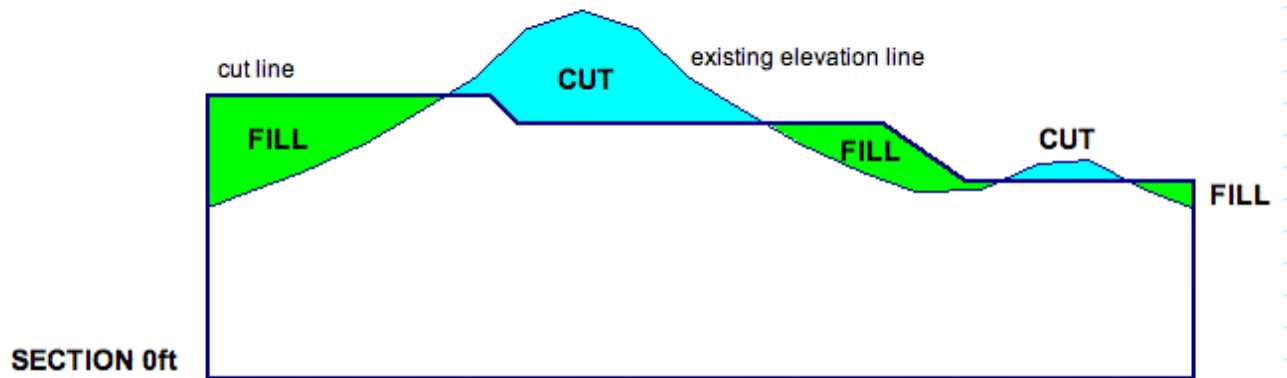
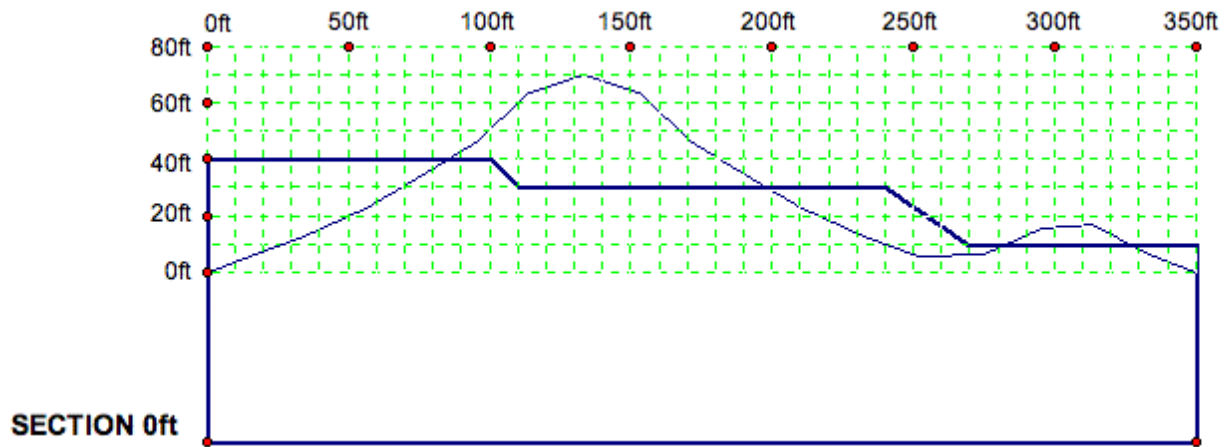


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# Cut and Fill (continued)

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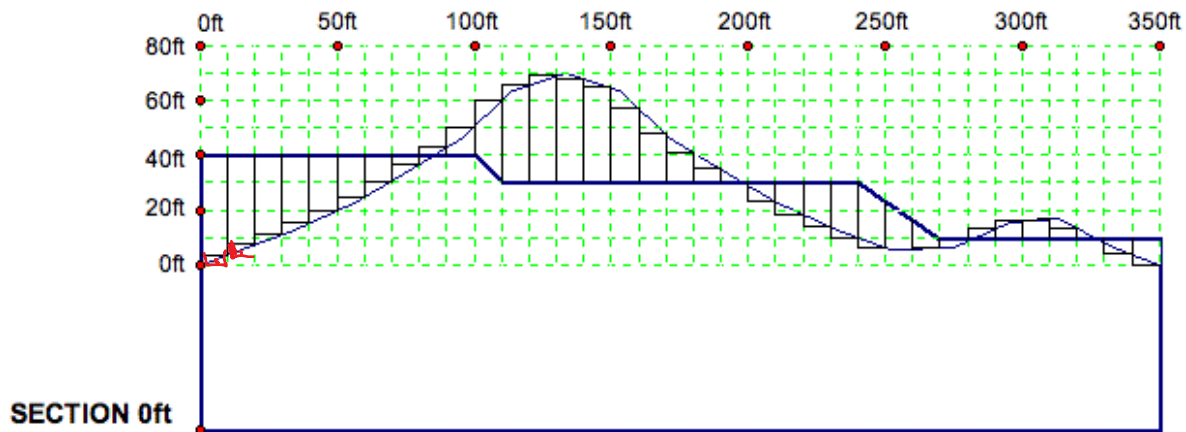


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# Cut and Fill (continued)

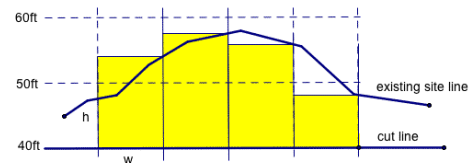
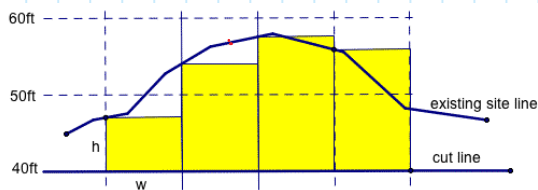
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The diagrams below represent two different ways rectangles can be drawn between the existing elevation line and the cut line. The process of left and right estimation indicate the direction in which the rectangles that meet the curve and are drawn.

From <<http://jwilson.coe.uga.edu/EMAT6680/Parsons/MVP6690/Essay3/cutfill.html>>

Area =  $\sum H * I$  where H is the height of each rectangle and I is the interval spacing. For X-section above I = 10 feet.



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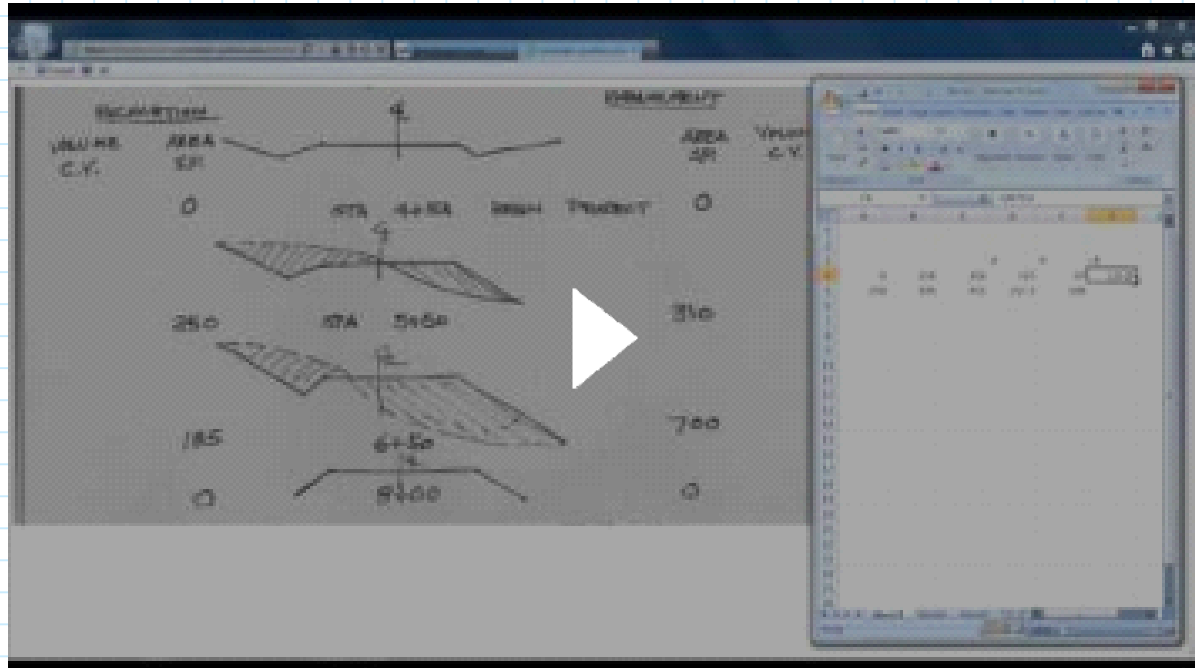


# Cut and Fill Calculations

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## Average End Area Method

Daniel Trujillo



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